## **Wellness Policy Assessment Tool**

Form 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

SFA/Di	strict Na	ame Policy Reviewer					
School	Name	Date					
Select a	ll grade	s: PK K I 1 2 3 4 5 6 7 8 9 10 11 12					
Yes	No .	<sup>••</sup> I. Public Involvement					
0	Meencourage the following to participate in the development, implementation, and evaluation of our wellness policy:   Administrators School Food Service Staff P.E. Teachers Parents   School Board Members School Health Professionals Students Public						
0	0	Person in charge of compliance:					
		Name/Title:					
0	0	The policy is made available to the public.					
		Indicate How:					
0	0	Our policy goals are measured and the results are communicated to the public.					
		Please describe:					
0	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:					
Yes	No	II. Nutrition Education					
0	$\circ$	Our district's written wellness policy includes measurable goals for nutrition education.					
0	О	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).					
0	0	We offer nutrition education to students in:					
Yes	No	III. Nutrition Promotion					
0	0	Our district's written wellness policy includes measurable goals for nutrition promotion.					
0	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.					
$\bigcirc$	$\bigcirc$	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.					
0	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).					
$\bigcirc$	$\bigcirc$	We ensure students have access to hand-washing facilities prior to meals.					
0	0	We annually evaluate how to market and promote our school meal program(s).					
$\circ$	$\bigcirc$	We regularly share school meal nutrition, calorie, and sodium content information with students and families.					
0	$\bigcirc$	We offer taste testing or menu planning opportunities to our students.					
$\bigcirc$	$\bigcirc$	We participate in Farm to School activities and/or have a school garden.					
0	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).					
0	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.					
0	0	We offer fruits or non-fried vegetables in: 🗌 Vending Machines 🗌 School Stores 📄 Snack Bars 📄 à La Carte					
0	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.					
0	0	We provide teachers with samples of alternative reward options other than food or beverages.					
$\bigcirc$	$\bigcirc$	We prohibit the use of food and beverages as a reward.					

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)					
O	$\circ$	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.					
О	$\circ$	We operate the School Breakfast Program: 🗌 Before School In the Classroom Grab & Go					
$\bigcirc$	$\bigcirc$	We follow all nutrition regulations for the National School Lunch Program (NSLP).					
$\bigcirc$	$\bigcirc$	We operate an Afterschool Snack Program.					
$\bigcirc$	$\bigcirc$	We operate the Fresh Fruit and Vegetable Program.					
$\bigcirc$	$\bigcirc$	We have a Certified Food Handler as our Food Service Manager.					
$\bigcirc$	$\bigcirc$	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:					
		as à La Carte Offerings in School Stores in Vending Machines as Fundraisers					
Yes	No	V. Physical Activity					
$\circ$	$\circ$	Our district's written wellness policy includes measurable goals for physical activity.					
0	$\bigcirc$	We provide physical education for elementary students on a weekly basis.					
$\bigcirc$	$\bigcirc$	We provide physical education for middle school during a term or semester.					
$\bigcirc$	$\bigcirc$	We require physical education classes for graduation (high schools only).					
$\bigcirc$	$\bigcirc$	We provide recess for elementary students on a daily basis.					
$\bigcirc$	$\bigcirc$	We provide opportunities for physical activity integrated throughout the day.					
$\bigcirc$	$\bigcirc$	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.					
$\circ$	$\bigcirc$	Teachers are allowed to offer physical activity as a reward for students.					
$\bigcirc$	$\bigcirc$	We offer before or after school physical activity: 🗌 Competitive sports 🗍 Non-competitive sports 🗍 Other clubs					
VI Additional has seen as the second se							

**VI. Additional bZ**: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.

## **VII. Contact Information:**

For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.

Name	Position/Title	
Email	Phone	